

# National Even Start Association

## 2008 Conference

### *The 3 Rs of Family Literacy: Research, Readiness, and Results*

Radisson Town Lake • Austin, TX

October 19-21, 2008

## **CALL FOR PRESENTERS**

The NESAs Conference Committee is requesting proposals for workshop sessions at the 2008 National Even Start Association Conference.

**Session Length:** 90 minutes OR 180 minutes

**Audience:** Even Start Leaders, Practitioners, Local and State Evaluators, Partners and Collaborators

#### **Guidelines:**

- All presenters and co-presenters must register for the conference. The lead presenter's conference registration fee will be waived.
- All communication will be to the lead presenter by mail/email.
- All session rooms will be set in rounds.
- An easel and chart paper will be provided free of charge. Microphones will be provided in rooms with a seating capacity of 75 or more. Any additional audio visual needs will be charged to the presenter.

**Deadline for submission:** May 9, 2008

**Questions?** Please call (800) 977-3731 or email [Melissa@evenstart.org](mailto:Melissa@evenstart.org).

***Please send completed forms to:***

NESA

Attn: Melissa Sites

PO Box 710855

San Diego, CA 92171

Or fax to: (858) 278-1568

**National Even Start Association  
Conference 2008**

***Workshop Presentation Proposal***

Session Title: \_\_\_\_\_

Session Abstract: (please be explicit, limit to 50 words) \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Session Length: (please select one)     90 minutes                       180 minutes

Are you willing to repeat this session?     Yes                       No

Indicate the format of your presentation:     Lecture     Panel     Interactive Workshop

Presentation Strand/Suggested topics: (check one)

- Early Childhood Education** - Birth to three, preschool or school-age
- Program Sustainability/Accessing resources** - Working with collaborators to strengthen programs; volunteer programs; finding foundation support
- Program Design/Leadership in Even Start** - How to support and improve programs; helping teachers to succeed; working with paraprofessionals; supervision across agencies
- Working with Families in Poverty** - Responding to the needs of parents and children; developing collaborations in support of families; family resiliency; family support systems
- Public Relations, Information and Advocacy** - Public relations that work; using the media to support the program; letting people hear the good news
- Research, Evaluation, and Assessment** – Family Literacy: What we have learned; closing the achievement gap through family literacy; assumptions, struggles and promises; assessing continuous improvement of participant outcomes and program quality.
- Parenting Education & Interactive Literacy** - Actively engaging parents; coaching the adult learner
- Adults as Learners** – Understanding adult learning principles and strategies for engaging adults to meet their learning needs
- English Language Learners** – Cultural sensitivity and strategies for supporting the literacy development of English Language Learners.

This session is geared toward: (check one)

- Awareness (information sharing)** – Session provides basic information designed for those who know little about the session topic
- Skill Building (strategies)** – Session provides opportunity to build and/or practice skills; designed for those who want to learn how to effectively use their basic knowledge or understanding
- Changing Behavior (Advanced)** – Session provides high level content, with opportunities to problem solve and learn new perspective; designed for those who are already knowledgeable about, or experienced in, the topic area

1. Please describe how the content of your presentation supports the purpose of the William F. Goodling Even Start Family Literacy Programs as described in Statute:

“...improving the educational opportunities of the Nation's low-income families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program”

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2. Outline the learning objectives for your presentation.

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3. Please describe how your presentation addresses the integration of components with an emphasis on one or more of the following areas.

- a. Interactive literacy activities between parents and their children.
- b. Training for parents regarding how to be the primary teacher for their children and full partners in the education of their children.
- c. Parent literacy training that leads to economic self-sufficiency.
- d. An age-appropriate education to prepare children for success in school and life experiences.

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4. Describe how scientifically based research or evidence based practice supports your presentation.

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5. Describe the presenters' expertise or experience in Even Start Family Literacy.

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Audio Visual Needs:

***(Please note: NESAs will only cover the cost of an easel and chart paper and microphones where necessary.)***

Overhead Projector    VCR & Monitor    LCD Projector    Screen    Flipchart & Easel

Other \_\_\_\_\_

Presenters will have 15 minutes to set up prior to the session start time\_

# National Even Start Association

## Conference 2008

**PRESENTERS** *(First person listed will be considered Lead Presenter and contact person.)*

1. Name: \_\_\_\_\_ Title: \_\_\_\_\_

Organization/School/Agency: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Fax: (\_\_\_\_) \_\_\_\_\_

Email\*: \_\_\_\_\_

2. Name: \_\_\_\_\_ Title: \_\_\_\_\_

Organization/School/Agency: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

\_\_\_\_\_

Phone: (\_\_\_\_) \_\_\_\_\_ Fax: (\_\_\_\_) \_\_\_\_\_

Email\*: \_\_\_\_\_

\*Would you be willing to share your email address with conference attendees? (If yes, we will include it in the conference brochure if space allows.)  Yes  No